

WSEMS Intro

Discretionary Grant since 1995

Partner Team:

- Nissan Bar-Lev, CESA 7 Special Ed. Director
- Jan Serak, WI FACETS Co-Director
- Nina Meierding, Mediator/Professor/Attorney

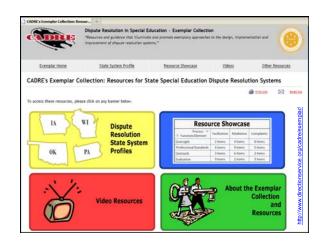
WSEMS Staff:

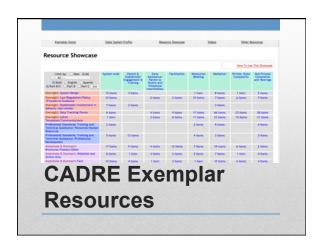
- Jane Burns, Burns Mediation Services
- Nelsinia Wroblewski, WI FACETS Leadership Coordinator
 WSEMS Multicultural Outreach Coordinator

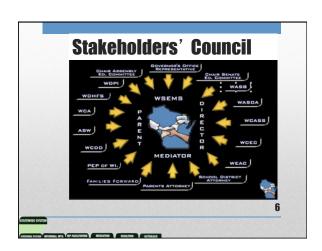
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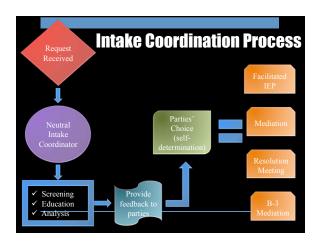
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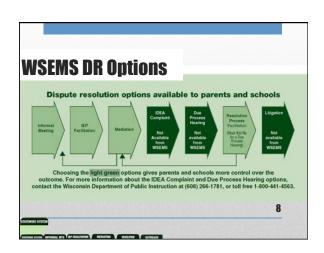














WSEMS IEP Facilitation · Option for early conflict resolution Trained, impartial professional (facilitator)

attends IEP meeting to help IEP team with

the process

• Free

· 3-hour time limit



When to Request IEP Facilitation

- Early in IEP Process
- If you think an IEP meeting will be difficult (as, trust issues, communication issues)
- For any IEP meeting (initial, annual, reevaluation, review/revision)

IEP Facilitation Request Form

- · Contact WSEMS: 888-298-3857
- Complete Request for Facilitated IEP form (wsems.us/forms)
- Joint or individual request
- Voluntary process
- · Case intake & screening

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IEP Facilitation Participants

- Facilitated IEP participants not specifically covered in IDEA or WI laws
- IDEA IEP team members
- WSEMS Facilitator
 (is not a member of IEP team



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Facilitator Opening

· Role clarification

"My role is to help you communicate with each other to reach a consensus around the most effective IEP for ____ (child's name). I am not a formal member of the IEP team. I will be working closely with ___ (case manager) who will ensure the IEP process is followed.

Let me know if you have questions at any time."

ATOMOS SYSTEM

Facilitator's Role

- Role is to assist in the IEP process -not content
- Keeps team focused on developing the IEP document
- · Maintains open, respectful communication
- · Ensures everyone has a voice
- · Encourages active listening
- · Offers ways to address/resolve conflicts
- Makes no decisions for the parties

ATTENDED STATEM

Participants' Satisfaction with IEP Facilitation

- · Satisfaction with the IEP Facilitation process
 - o 2004-12 84% (n=893)
 - o 2011-12 89% (n=71)
- · Would use the same Facilitator again
- o 2004-12 84% (n=890)
- o 2011-12 84% (n=71)
- Would use the IEP Facilitation process again
- o 2004-12 86% (n=893)
- o 2011-12 87% (n=71)

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Mediation - Rules & Regs

- IDEA 2004 Regulations 34 CFR 300.506
- Wisconsin Statutes 115.797
- Wisconsin Statutes 802.12 & 904.085

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MEDIATION

WSEMS Mediation

- · Option for early conflict resolution
- Trained, impartial professional (mediator) helps parties reach their own agreement
- Scheduling
- Confidential
- Free



Reasons to Mediate

- Facilitate the early resolution of disputes
- Decrease the cost in resolving disputes
- Save time preparing for & participating in due process
- Avoid uncertainty associated with due process
- Allow the parties to be the decision makers
- Encourage the parties to preserve good relationships

When to Request Mediation

- Early in the process (as, impasse, specific dispute
- A <u>referral</u> for special education must have been made
- Law provides for issues dealing with: evaluation, disability identification, placement, IEP and provision of FAPE



A Joint or single request Description of dispute Sign/fax/mail Description of dispute The sign of the sign o

Mediation Participants · Parents or competent adult student • 2 LEA reps (can include an attorney as one of reps) · Parties must agree on any other participants who may attend

Mediator's Role

- · Help parties understand how mediation works
- Help parties decide who will participate in the mediation session
- · Facilitate & structure the discussion between parties
- · Have working knowledge of special education
- · Not a decision-maker
- · Help parties reach agreement

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Agreement to Mediate

- 1. Mediator:
 - · Parties agree on named mediator
 - No legal advice

2. Mediator Conflict of Interest:

- No financial or personal interest
- Before accepting case: PERCEPTION of bias
- Disclose any conflict of interest before or that may arise (Model Standards of Conduct)

3. Authority of Mediator:

- The mediator does not have the authority to impose settlement.
- Authorized to caucus
- Authorized to seek expert advice

4. Location & Time:

Convenient date, time, place acceptable to all parties



Agreement to Mediate (Continued)

5. Termination of Mediation:

- · By reaching agreement
- Mediator states that further efforts at mediation will not contribute to Resolution of the dispute
- By a declaration of a party or parties

6. Mediation Sessions

- 7. Confidentiality
 Wis. Stat. 904.085
 Ask parties to keep process confidential from neighbors, colleagues, etc.

8. Agreement

- Must be written
- Mandatory language "All discussions that occur during mediation are confidential & may not be used as evidence in any hearing or civil proceeding

9. Recording



Mediation Agreement



- Parties <u>write</u> how they decided to resolve their dispute.
- · Mediator can be the scrivener.
- · List the terms:
 - · Be specific.
 - · Withdraw due process, IDEA or OCR complaints, or litigation/Quid Pro Quo
 - · Loop back provision.
- How to share information.
- Just the parties sign.
- Never total agreement into IEP
- No template.

Participants' Satisfaction with Mediation

- · Satisfied with mediation process
 - o 2000-12 87% (n=1759)
- o 2011-12 88% (n=94)
- · Would use mediation again
 - o 2000-12 89% (n=1756)
- o 2011-12 89% (n=94)
- · Would use same mediator again
- o 2000-12 87% (n-1754)
- o 2011-12 88% (n=94)



Other Mediation Data

- OUTCOMES: Rate of agreement 2000-12 (n=605)
- Agreement

87.1% or 527 cases

• No Agreement 12.9% or 78 cases

- · Average number of sessions per case
 - o 2000-12 One (n= 606)
- · Average length of a mediation session
 - o 2000-12 4 hours (n=605)

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Resolution Process

- Concept and timelines in IDEA 2004
- · Can be held with or without a WSEMS neutral
- No confidentiality
- Written agreement
- · Waiver option

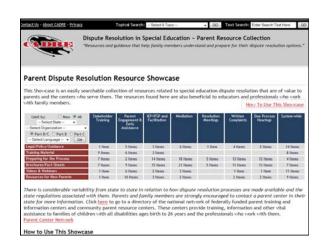
Resolution Meeting Participants

- Parents of the child
- School representative
- Relevant IEP team member(s)











Questions		
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